



Notice of a Meeting

Education Scrutiny Committee Monday, 25 March 2019 at 10.00 am Rooms 1 & 2, County Hall

Membership

Chairman Councillor Michael Waine
Deputy Chairman - Councillor John Howson

Councillors: Ted Fenton Jeannette Matelot Emma Turnbull
Mrs Anda Fitzgerald- Gill Sanders
O'Connor

Co-optees:

By Invitation: Ian Jones Carole Thomson

Notes: *Date of next meeting: 19 June 2019*

What does this Committee review or scrutinise?

- a focus on the following key areas:
 - work in relation to the education strategy, and including review of an annual report on progress;
 - constructive challenge on performance issues highlighting issues where the Committee can support the improvement dialogue;
 - reviewing the Council's education functions including early years, Special Education Needs and school place planning;
 - reviewing the progress of, and any issues emanating from, the School Organisation Stakeholder Group with regard to admissions patterns and arrangements;
 - reviewing issues raised by the Schools Forum.
- assists the Council in its role of championing good educational outcomes for Oxfordshire's children and young people;
- provides a challenge to schools and academies and to hold them to account for their academic performance;
- promotes jointed up working across organisations in the education sector within Oxfordshire.

How can I have my say?

We welcome the views of the community on any issues in relation to the responsibilities of this Committee. Members of the public may ask to speak on any item on the agenda or may suggest matters which they would like the Committee to look at. **Requests to speak must be submitted to the Committee Officer below no later than 9 am on the working day before the date of the meeting.**

For more information about this Committee please contact:

Chairman	-	<i>Councillor Michael Waine</i> <i>Email: michael.waine@oxfordshire.gov.uk</i>
Senior Policy Officer	-	<i>Sarah Jelley, Tel: (01865) 896450</i> <i>Email: sarah.jelley@oxfordshire.gov.uk</i>
<i>Policy & Partnership Officer</i>	-	<i>Nina Bhakri, Tel: 07584 481243</i> <i>Email: nina.bhakri@oxfordshire.gov.uk</i>
Committee Officer	-	<i>Deborah Miller, Tel: 07920 084239</i> <i>deborah.miller@oxfordshire.gov.uk</i>

Yvonne Rees
Chief Executive

March 2019

About the County Council

The Oxfordshire County Council is made up of 63 councillors who are democratically elected every four years. The Council provides a range of services to Oxfordshire's 678,000 residents. These include:

schools	social & health care	libraries and museums
the fire service	roads	trading standards
land use	transport planning	waste management

Each year the Council manages £0.9 billion of public money in providing these services. Most decisions are taken by a Cabinet of 9 Councillors, which makes decisions about service priorities and spending. Some decisions will now be delegated to individual members of the Cabinet.

About Scrutiny

Scrutiny is about:

- Providing a challenge to the Cabinet
- Examining how well the Cabinet and the Authority are performing
- Influencing the Cabinet on decisions that affect local people
- Helping the Cabinet to develop Council policies
- Representing the community in Council decision making
- Promoting joined up working across the authority's work and with partners

Scrutiny is NOT about:

- Making day to day service decisions
- Investigating individual complaints.

What does this Committee do?

The Committee meets up to 6 times a year or more. It develops a work programme, which lists the issues it plans to investigate. These investigations can include whole committee investigations undertaken during the meeting, or reviews by a panel of members doing research and talking to lots of people outside of the meeting. Once an investigation is completed the Committee provides its advice to the Cabinet, the full Council or other scrutiny committees. Meetings are open to the public and all reports are available to the public unless exempt or confidential, when the items would be considered in closed session.

If you have any special requirements (such as a large print version of these papers or special access facilities) please contact the officer named on the front page, giving as much notice as possible before the meeting

A hearing loop is available at County Hall.

AGENDA

1. **Introduction and Welcome**
2. **Apologies for Absence and Temporary Appointments**
3. **Declarations of Interest - see guidance note of the back page**
4. **Minutes (Pages 1 - 8)**

To approve the minutes of the meeting held on 6 February 2019 (**ESC4**) and to receive information arising from them.

5. **Petitions and Public Address**
6. **Post-16 Destination Management (Pages 9 - 18)**

10:10

Members of Scrutiny Committee have requested an update on post 16 destinations of pupils in Oxfordshire schools and academies. A particular interest was expressed in destinations of pupils at 14-19 establishments in the county and current understanding of the long-term sustainability of those establishments.

The Education Scrutiny Committee is RECOMMENDED to note and consider the contents of this report.

7. **Project Athens (Carillion) Update: School Building Maintenance**

10:35

The Committee will receive a presentation on how the Schools Structural Maintenance Programme (SSMP) is compiled and the methodology used, including the information that has been transferred from Carillion and how this information has been utilised to provide a robust programme of works based upon the most urgent priority rating.

Accordingly, George Eleftheriou will present details of progress against the 2018-19 programme of works as well as details of the proposed projects for 2019-20. Outlining the main issues/mitigations, opportunities and way forward. A handout to accompany the presentation will be circulated prior to the meeting.

The Committee is asked to receive the presentation.

8. School Absence and Attendance Deep Dive Recommendations

10:55

Report by the School Absence and Attendance Working Report (ESC8) **TO FOLLOW**

A working group was setup by the Education Scrutiny Committee to understand why secondary school absence figures are higher than the national average and work that is being undertaken to address this. To achieve these aims, the working group has met with officers to consider government guidance and performance information and visited four secondary schools across the County.

This is the second of three deep dives commissioned by the Committee. The first deep dive looked at school exclusions and the final deep dive will look at educational attainment.

The key message identified through the deep dive was the importance of embedding a culture in schools that promotes inclusion and good attendance practices across staff, pupils and parents. The working group has been able to highlight a number of examples of this good practice in secondary schools across Oxfordshire.

The group have also identified common themes where work is being undertaken to address barriers to improving school attendance. These themes included access to alternative provision, In Year Fair Access Panels and access to Child and Adolescent Mental Health Services (CAHMS).

The Committee is asked to consider and approve the recommendations.

9. Forward Plan and Committee Business (Pages 19 - 22)

11:45

An opportunity to discuss and prioritise future topics for the Committee, potential approaches to its work and to discuss the schedule for future meetings.

WORKING LUNCH FOR COMMITTEE

12:00 – 13:00

10. Ofsted Regional Director for the South East Question & Answer Session

13:00

Education Scrutiny Committee has invited Chris Russell, Ofsted Regional Director for the South East, to attend the meeting for a Question & Answer Session. This follows the publication of a new Education inspection framework by Ofsted for consultation in January 2019, which is proposed to be implemented from September 2019 onward.

Questions will be planned by the Committee in advance and communicated to Mr Russell ahead of the meeting.

The Committee welcomes this opportunity and extends its thanks to Mr Russell for committing his time to attend.

Declarations of Interest

The duty to declare.....

Under the Localism Act 2011 it is a criminal offence to

- (a) fail to register a disclosable pecuniary interest within 28 days of election or co-option (or re-election or re-appointment), or
- (b) provide false or misleading information on registration, or
- (c) participate in discussion or voting in a meeting on a matter in which the member or co-opted member has a disclosable pecuniary interest.

Whose Interests must be included?

The Act provides that the interests which must be notified are those of a member or co-opted member of the authority, **or**

- those of a spouse or civil partner of the member or co-opted member;
- those of a person with whom the member or co-opted member is living as husband/wife
- those of a person with whom the member or co-opted member is living as if they were civil partners.

(in each case where the member or co-opted member is aware that the other person has the interest).

What if I remember that I have a Disclosable Pecuniary Interest during the Meeting?.

The Code requires that, at a meeting, where a member or co-opted member has a disclosable interest (of which they are aware) in any matter being considered, they disclose that interest to the meeting. The Council will continue to include an appropriate item on agendas for all meetings, to facilitate this.

Although not explicitly required by the legislation or by the code, it is recommended that in the interests of transparency and for the benefit of all in attendance at the meeting (including members of the public) the nature as well as the existence of the interest is disclosed.

A member or co-opted member who has disclosed a pecuniary interest at a meeting must not participate (or participate further) in any discussion of the matter; and must not participate in any vote or further vote taken; and must withdraw from the room.

Members are asked to continue to pay regard to the following provisions in the code that *“You must serve only the public interest and must never improperly confer an advantage or disadvantage on any person including yourself”* or *“You must not place yourself in situations where your honesty and integrity may be questioned.....”*.

Please seek advice from the Monitoring Officer prior to the meeting should you have any doubt about your approach.

List of Disclosable Pecuniary Interests:

Employment (includes *“any employment, office, trade, profession or vocation carried on for profit or gain”*.), **Sponsorship, Contracts, Land, Licences, Corporate Tenancies, Securities.**

For a full list of Disclosable Pecuniary Interests and further Guidance on this matter please see the Guide to the New Code of Conduct and Register of Interests at Members’ conduct guidelines. <http://intranet.oxfordshire.gov.uk/wps/wcm/connect/occ/Insite/Elected+members/> or contact Glenn Watson on **07776 997946** or glenn.watson@oxfordshire.gov.uk for a hard copy of the document.

EDUCATION SCRUTINY COMMITTEE

MINUTES of the meeting held on Wednesday, 6 February 2019 commencing at 1.00 pm and finishing at 2.45 pm

Present:

Voting Members: Councillor Michael Waine – in the Chair

Councillor John Howson (Deputy Chairman)
Councillor Ted Fenton
Councillor Mrs. Anda Fitzgerald-O'Connor
Councillor Jeannette Matelot
Councillor Gill Sanders
Councillor Emma Turnbull

Other Members in Attendance: Councillor Lorraine Lindsay-Gale

By Invitation: Mr Ian Jones, Council of Oxfordshire Teachers' Organisation (COTO).

Mrs Carole Thomson

Officers:

Whole of meeting David Clarke, Deputy Director for Education; Diane Cameron, Deborah Miller (Resources)

Part of meeting Deborah Bell and Kim James (Children's Services).

The Scrutiny Committee considered the matters, reports and recommendations contained or referred to in the agenda for the meeting [, together with a schedule of addenda tabled at the meeting/the following additional documents:] and agreed as set out below. Copies of the agenda and reports [agenda, reports and schedule/additional documents] are attached to the signed Minutes.

122/18 INTRODUCTION AND WELCOME

(Agenda No. 1)

The Chairman welcomed everyone to the Meeting.

123/18 MINUTES

(Agenda No. 4)

The Minutes of the Meeting held on 28 November 2018 were approved and signed as a correct record of the meeting.

Matters Arising

Minute 117/18 – The Deputy Director for Education, David Clarke reported that officers were in the process of writing to schools where data had not been received.

Minute 118/18- The Chairman confirmed that Councillor Jeannette Matelot had agreed to be the third Member on the review of Educational Attainment.

Minute 120/18 – The Deputy Director for Education, David Clarke reported that the Swan School had now received Temporary Building Permission and that the Planning Application was expected to be approved later in the Month.

124/18 EDUCATIONAL PERFORMANCE KEY OUTCOMES 2017/18

(Agenda No. 6)

The Committee had before it the Annual Education Performance Report which set out a summary and overall analysis of key outcomes and progress measures, together with analysis by key cohorts for Oxfordshire Schools.

In introducing the report, David Clarke, Deputy Director for Education and Kim James, Head of Learning and School Improvement, stressed the importance of Oxfordshire having good schools and that those schools needed to be good for all groups of children. As a result of the data analysis, a new post had been put in place to concentrate on the tackling education disadvantage project, including projects on spelling, vocab and mathematics. There had been a good take up on the DfE funded projects, with 24 schools partaking in the math project and 17 schools in the writing project. Kim James outlined the key messages from the data as follows:

- Early Years Foundation Stage outcomes continued to increase and remained above the national average with 74% achieving a good level of development at the end of early years foundation stage.
- Phonics screening outcomes continued to increase and remained in line with the national average, with more than 8 in 10 meeting expected standards.
- Key stage 1 outcomes remained above national in both reading and mathematics.
- Writing had increased at a greater rate than that nationally and in 2018 was just below the national average.
- Key stage 2 performance in Oxfordshire in 2017 was at national, in 2018 Oxfordshire attainment rose by 1% but the national performance rose by 2% thus Oxfordshire was now 1% below the national average.
- GCSE average Attainment 8-point score was slightly above the national average.
- The performance of pupils known to be eligible for free school meals (FSM) / disadvantaged continued to be an area of focus, remaining in the lowest quartiles for all key stage performance measures.
- The performance of pupils with SEND support increased at both key stage 1 and 2. Performance decreased for this group of pupils in the Early Years Foundation Stage profile and phonics screening.

The Committee made the following points during discussion:

Concern was expressed that disadvantaged children had been flagged in every Key Stage. Ms James responded that Oxfordshire did fall below the national Average with regards to disadvantaged children and agreed that focus and improvement was needed in this Area. The Scrutiny Committee were due to undertake a Review of Education Attainment and attainment for disadvantaged pupils and officers expected that there would be reviews and more work carried out arising from the outcomes.

In response to Members' request, officers agreed to provide 'A Level' data for the review in numbers as well as percentages.

Following a question around what officers were doing in relation to vulnerable learners, Ms James reported that a new post had been put in place to focus on pupil premium and SEND. Lucy Mettyear who had taken on the role, was carrying out a lot of work with schools to try and improve the uptake of pupil premium, visiting good practice schools with a view to sharing good practice, looking at what the barriers to learning were and drilling down into Pupil Premium data.

The Committee noted that other authorities had an advantage over Oxfordshire if they were a Unitary Authority as they knew who the pupils were. Oxfordshire would benefit from looking at good models adopted by other authorities.

The Chairman commented that the committee needed to lobby Government on this issue as it was just about data exchange but was having a large impact on school finances.

The Committee noted that there was a clear demarcation in Oxfordshire of children with SEN or disadvantaged pupils and those without and that the gap was widening.

The Chairman commented that it would be useful to get trend data on schools that were achieving consistently above the national average including how many disadvantaged children attended the school and to get the same data for consistently under performing schools.

The Committee noted that Ofsted were looking at spend and linkage on education progress of children and that only 3 Ofsted inspections in the last year did not mention disadvantaged children.

Following debate, the Committee thanked officers for the report and AGREED that the Chairman and the Cabinet Member for Education & Cultural to write a letter to the Department for Work and Pensions and Department for Education, copying in all local MPs regarding families not coming forward to declare their eligibility for pupil premium.

125/18 SCHOOL EXCLUSIONS DEEP DIVE 6 MONTH UPDATE

(Agenda No. 7)

The Scrutiny Committee had before them a report which provided an update on the progress on the implementation of recommendations from the Education Scrutiny Committee's deep dive into school exclusions.

Accordingly, Councillor Lorraine Lindsay Gale, Cabinet Member for Education & Cultural Services, together with Deborah Bell, Head of Learner Engagement attended the Committee to speak to the report and answer any questions the Committee may wish to ask.

In introducing the report, Councillor Lindsay-Gale explained that as a result of the review, a new Learner Engagement team was created as of 1 October 2018 in the Education service and a Head of Service, Deborah Bell, started at this time. The purpose of this new team was to focus exclusively on children missing education, and exclusions was a significant aspect of the team's interface with schools and partners.

Actions to meet the recommendations from the deep dive in relation to exclusions had started following its acceptance in July 2018 but there had been a more specific focus on the recommendations with the creation of the new team.

The report sets out against each of the 8 recommendations actions that had been implemented with completion dates. Significant strides had been made in working in close collaboration with schools and partners across Oxfordshire to collectively reduce exclusions both permanent and fixed term.

There remained much work to be done in being able to meet these recommendations and the team was clearly focussed to securing all children having access to full time education.

The Committee welcomed the progress against the Review recommendations and made the following points during discussion:

Members requested that they be invited to the Oxfordshire Schools Inclusion Team Conference.

There was a need to ensure that all schools were fully engaged and attended the Headteachers Meetings.

The Committee welcomed the learning engagement strategy and the Oxfordshire behaviour pathway – where exclusion was genuinely the last resort.

The Committee noted that schools not providing data on exclusions remained a challenge, but that the revised In-year protocol (designed to fairly distribute vulnerable children without a school place across schools and designed to manage move' pupils at risk of exclusion, should go some way to addressing the problem.

Local authorities needed to take a more proactive approach in encouraging In-year access with a view to reducing primary school exclusions. The Committee noted that the DfE would be providing a revision to the Statutory guidance on exclusions in September.

In relation to the Council taking steps to improve the timeliness of Education, Health and Care Plan assessments (recommendation 3) the Committee noted that that

there had been a 26% reduction in fixed term exclusions for SEND and that the new lead on Exclusions was working on improving the number of plans produced in 20 weeks.

In relation to developing behaviour strategy that promoted inclusion (recommendation 5), the Committee welcomed the creation of the Duty Line for school staff to call when faced with behavioural challenges, seeking immediate help on a no names basis.

In relation to developing personal resilience of vulnerable pupils (recommendation 6) the Committee welcomed the 2 additional Mental Health teams but expressed some concern about the posts sitting in health and ensuring that the education side was being looked after. Officers gave assurances that they would be reporting to joint committees.

Following debate, the Committee thanked the Cabinet Member for Education & Cultural Services for her report and AGREED to ask officers to notify the Committee of an appropriate time to look at the Exclusion data and to request a representative from Health to come and speak to the Committee.

126/18 EVOLVING RELATIONSHIPS WITH SCHOOLS AND COLLEGES (Agenda No. 8)

At a previous meeting, the Committee had asked for a report following recent significant change, both nationally and locally, which had meant that the Council's relationship with schools and colleges had evolved from being predominantly the sole provider for schools and colleges to one where it worked in collaboration with a range of partners.

Accordingly, The Deputy Director for Education, David Clark attended the Committee to give a brief presentation to explain the new role of the local authority (a copy of which is attached to the signed copy of the minutes).

In introducing the presentation, the Deputy Director explained that to meet the changing needs and structures, Oxfordshire County Council was realigning its ways of working with schools and colleges to reflect the complex educational landscape, whilst remaining true to its moral purpose of driving school improvement to ensure that children and young people and their families all had access to excellent schools.

The County Council, like schools, had undergone budget cuts which had meant that it had found it necessary to evolve its relationships with schools to be:

- a champion for all children and young people and their families by utilising its democratic mandate to ensure good outcomes for all, particularly those from vulnerable groups, and lead on educational transformation;
- a convener within the Oxfordshire education system to bring leaders together, connecting best practice and facilitate partnerships; and
- a commissioner for all schools, to bring the strategic picture to reality, utilise its unique position in relation to local knowledge, intelligence and countywide data and facilitate school improvement support and development.

However, he explained that, whilst the ways of working with schools and resulting budget cuts had significantly changed, the statutory duties in relation to the Local Authority had remained. These centred around:

- ensuring a sufficient supply of school places, including SEND;
- challenging underperformance in schools and ensuring high standards;
- supporting vulnerable children.

Local strategic feedback had resulted in shifting the vision of the Council's Education service to supporting vulnerable families, as it was uniquely placed to liaise and collaborate with all partners to support schools and colleges to meet the challenges and demands they face in providing high quality education for all.

Schools were looking to the Council to facilitate and lead on vision that would bring all schools and colleges into a 'One Oxfordshire' educational landscape. This was an exciting time for education and with a new structure and new staff, The Deputy Director felt that they were well placed to build on the existing relationships with schools to enhance the quality of education in Oxfordshire.

He went on to explain the local strategic positioning including the vision set out in the Corporate Plan and Children & young People Plan to increase school attendance; to help early, supporting prevention; to safely reduce the number of looked after children and managing demand and improving the confidence and capability of the whole workforce, together with the local vision on vulnerable families.

During discussion the following points were made:

Members welcomed the new structure that had been put in place in relation to Access to Learning, Learner Engagement, SEND and School Improvement and Learning.

Members expressed concern over the large numbers of children in care being placed out of County, (often for their own safety and often in the middle of term) as there was a great reluctance to take these children into schools. Members stressed the need to do everything possible for these children and to ask central government to do everything they could. In response, officers agreed to liaise with the virtual school to pick these children up.

Members noted that links with Adult Services would be needed to support 'vulnerable families. Officers commented that work would be focused on the child, but that it was clear if the child was supported the family would need to be supported too.

127/18 NORTHFIELD SCHOOL (Agenda No. 9)

The Committee had requested that the Deputy Director for Education provide an update on the recent Cabinet's approval for rebuilding Northfield School on the existing school site, following the school being put into special Measures by Ofsted.

Accordingly, David Clarke advised the Committee that the project was now underway and that a feasibility study was being undertaken. Officers were working closely with the school in scoping the feasibility study, looking closely at meeting the needs of the children, including break out and therapy rooms.

Officers were also working closely with the Regional Schools Commissioner to identify a sponsor for the School. So far two sponsors had come forward. A statement of action had been sent to Ofsted, who had confirmed it was fit for purpose.

Officers recognised that this was a fraught time for staff and pupils and accordingly, additional support had been provided through therapeutic work and a special needs co-ordinator.

A further Ofsted visit was expected, and work continued around improving safeguarding, behaviour and management of the school. A further update would be given once a sponsor was in place.

The Committee thanked the Deputy Director for the update and all the work carried out to date.

128/18 FORWARD PLAN AND COMMITTEE BUSINESS

(Agenda No. 10)

Members considered the forward programme of items and agreed items for the March and June meetings as shown below (changes shown in bold italics and strikethrough):

New Date 25 March 2019 (previously 3 April 2019)			
Ofsted Regional Director		A question and answer session with the Ofsted Regional Director and/or representatives from Ofsted	Chairman
School Absence and Attendance		Recommendations from the committee working group on improving school attendance	Cllr Michael Waine
Special Educational Needs and Disabilities (SEND) Strategy		To receive a report about the implementation of Council's SEND strategy.	Director for Education
Project Athens (Carillion) Update: School Building Maintenance		To receive an update report about how school building maintenance work is being prioritised and scheduled in maintained schools and academies who contract the Council following the liquidation of Carillion	Assistant Director for Major Infrastructure and Construction/Director for Capital Investment and Delivery

Post 16 Destination Management (moved from February)	A report about the destinations for post-16 pupils with a focus on studio schools and UTCs and the possible reasons for decreasing pupil numbers at these establishments.	Strategic Lead of Education Sufficiency
19 June 2019		
Regional School Commissioner	A question and answer session with Regional Schools Commissioner	Chairman
Educational Attainment	Recommendations from the committee working group on improving educational performance	Vice Chairman Cllr John Howson
Annual Academies in Oxfordshire Report	An update on academies' status, issues and trends across Oxfordshire	Strategic Lead for Education Sufficiency
Special Educational Needs and Disabilities (SEND) Strategy	To receive a report about the implementation of Council's SEND strategy.	Director for Education
Looked After Children educational attainment	A review of attainment for a particular vulnerable group	

..... in the Chair

Date of signing

Division(s): All

EDUCATION SCRUTINY COMMITTEE] – 25 MARCH 2019

POST 16 DESTINATIONS FROM OXFORDSHIRE SCHOOLS AND ACADEMIES

Report by Deputy Director Education

RECOMMENDATION

The Education Scrutiny Committee is RECOMMENDED to note and consider the contents of this report.

Executive Summary

1. The report contains an analysis of destinations for pupils in year 11 in Oxfordshire schools and academies at the end of the 2018/19 academic year. It contains a detailed breakdown of destinations for pupils in 14-19 establishments.
2. There are concerns nationally about the sustainability particularly of Studio Schools which are being addressed by Regional Schools Commissioners on behalf of the secretary of State for Education.

Introduction

3. Members of Scrutiny Committee have requested an update on post 16 destinations of pupils in Oxfordshire schools and academies. A particular interest was expressed in destinations of pupils at 14-19 establishments in the county and current understanding of the long term sustainability of those establishments.

Post 16 Destinations – Activity Analysis January 2018

4. Each year the council is required to submit an activity analysis to DfE for post 16 destinations for Year 11 pupils leaving school in the previous academic year. The main outcomes are shown in a table at Appendix 1 for all publicly funded establishments in the county. The detailed breakdown for the three 14-19 establishments are attached as Appendix 2. Those establishments are Bicester Technology Studio School, Space Studio School, Banbury and UTC Oxfordshire.
5. The tables indicate that there is similar change in Number on roll between the beginning and end of the academic year for 14-19 establishments as for the more traditional 11-18 schools. There is also no major difference in categories of destination. Most leavers go on to 6th form provision, FE colleges or

apprenticeships. There is a low percentage of pupils who are not known to be in fulltime education or employment with further training.

6. All three establishments are academies and as such not maintained by the council. The oversight for funding and effective governance of these establishments therefore rests with the regional Schools Commissioner as representative of the Secretary of State for Education.
7. UTC Oxfordshire has been one of only a few UTCs nationally to secure numbers and good standards. It is understood that Activate Learning Trust, which oversees The Bicester School and Bicester Technology Studio School, is considering the long-term future of the Studio School.
8. Nationally UTCs and Studio Schools have been subject to sustainability issues as they typically have a capacity of only between 300 and 600 places. Studio schools with a capacity of 300 places are particularly vulnerable.

Financial and Staff Implications

9. None

DAVID CLARKE
Deputy Director

Background papers: Nil

Contact Officer: Allyson Milward, Head of Access to Learning

March 2019

Establishment	Participating in Education	Working Towards Participation	Temporary break	Not participating	Total	Oct 17 PLASC	Change
Bartholomew	182	0	0	4	186	181	+5
Bicester Technology School	26	0	0	3	29	39	-10
BGN	121	0	0	1	122	129	-7
Burford	173	0	0	0	173	181	-8
Carterton	92	0	0	3	95	97	-2
Cheney	202	0	3	6	211	218	-7
Chiltern Edge	90	0	0	1	91	93	-2
Chipping Norton	147	0	0	0	147	147	0
Cooper	211	0	0	3	214	216	-2
DGS	184	1	1	4	190	194	-4
Faringdon	183	2	0	0	185	189	-4
Fitzharrys	75	0	0	2	77	78	-3
Gillots	142	0	0	4	146	148	-2
Gosford Hill	149	0	0	10	159	159	0
Heyford Park free school	54	0	0	2	56	58	-2
Ickneild	97	0	0	1	98	99	-1
John Mason	155	0	0	3	158	158	0
King Alfreds	267	0	0	10	277	282	-5
Larkmead	109	0	0	7	116	117	-1
Langtree	131	0	0	8	139	141	-2

ESC6

Lord Williams	298	0	0	7	305	311	-6
Marlborough	167	0	0	3	170	170	0
Matthew Arnold	181	0	0	1	182	181	+1
NOA	138	1	1	1	141	143	-2
Oxford Academy	118	0	0	9	127	130	-3
Oxford Spires	111	0	0	0	111	113	-2
Space Studio, Banbury	23	0	0	2	25	23	-2
St Birinus	131	0	0	0	131	137	-6
St Gregory the Great	169	0	0	9	178	185	-7
The Bicester school	110	0	0	3	113	108	+5
The Cherwell School	263	0	0	2	265	270	-5
The Henry Box	155	0	0	5	160	161	-1
Wallingford	187	0	0	3	190	191	-1
The Warriner	210	0	0	2	212	218	-6
Wheatley Park	147	0	0	10	157	160	-3
Woodgreen	158	0	0	2	160	162	-2
Wykham Park	75	0	0	2	77	92	

When Key Stage 4 attendance data is extrapolated across the county, the attendance gap with Studio Schools and UTCs is less marked, demonstrating a 2.9% closure of the gap.

Nevertheless, it is correct that Studio Schools and UTCs attendance is still below that of comparable year groups in secondary schools. This has been a picture reflected nationally. Two primary reasons are offered for this discrepancy.

- i. Pupils with a particular interest in the specialism offered by Studio Schools or UTCs have further to travel than to schools offering the standard national curriculum available in their local communities.

ESC6

- ii. Anecdotally, a minority of pupils who have transferred from their local school to a Studio School or UTC at the end of Year 9 have done so due to disengagement or dissatisfaction with their previous educational experience. Nationally, some Studio Schools and UTCs have reported receiving pupils at Year 10 with disproportionate motivation and behavioural challenges.

This page is intentionally left blank

Annual Activity Survey 2018 - School Year 11 - Summary

Item	SEND	Gender				Total
		Male	Female	Withheld	Not Known	
Full time education	0	16	3	0	0	19
School sixth-form	0	16	3	0	0	19
Sixth-form college	0	0	0	0	0	0
Further education	0	0	0	0	0	0
Higher education	0	0	0	0	0	0
Gap year students	0	0	0	0	0	0
Other post-16 education	0	0	0	0	0	0
Special Post-16 Institution	0	0	0	0	0	0
Custodial institution (juvenile offender)	0	0	0	0	0	0
Full Time Training	0	0	0	0	0	0
ESFA funded work-based learning	0	0	0	0	0	0
Other training (for example, non-ESFA funded private training organisations)	0	0	0	0	0	0
Training delivered through the Work Programme	0	0	0	0	0	0
Traineeship	0	0	0	0	0	0
Supported Internship	0	0	0	0	0	0
Apprenticeship	0	5	0	0	0	5
Apprenticeship	0	5	0	0	0	5
Employment combined with training	0	2	0	0	0	2
Full time employment with study (regulated qualification)	0	2	0	0	0	2
Self-employment with study (regulated qualification)	0	0	0	0	0	0
Working not for reward with study (regulated qualification)	0	0	0	0	0	0
Working towards participation	0	0	0	0	0	0
Re-engagement activities	0	0	0	0	0	0
Start date agreed (RPA compliant)	0	0	0	0	0	0
Temporary break from learning	0	0	0	0	0	0
Supporting family - teenage parents	0	0	0	0	0	0

MEETING THE DUTY TO PARTICIPATE
Page 15

WORKING TOWARDS

TEMPORARY BREAK FROM

BREAK FROM LEARNING	Illness	0	0	0	0	0	0
	Pregnancy	0	0	0	0	0	0
NOT PARTICIPATING	Employment without training (Total)	0	0	0	0	0	0
	Employment without training	0	0	0	0	0	0
	Employment with training (other)	0	0	0	0	0	0
	Temporary employment	0	0	0	0	0	0
	Self-employment	0	0	0	0	0	0
	Not settled (active in the labour market)	0	0	0	0	0	0
	Part time education	0	0	0	0	0	0
	Part time employment	0	0	0	0	0	0
	Start date agreed (other)	0	0	0	0	0	0
	Working not for reward	0	0	0	0	0	0
	Not ready for work or learning	0	0	0	0	0	0
	Seeking employment, education or training	0	0	0	0	0	0
	Not settled (not active in the labour market)	0	0	0	0	0	0
	Not available - young carer	0	0	0	0	0	0
	Not available on religious grounds	0	0	0	0	0	0
	Unlikely ever to be economically active	0	0	0	0	0	0
	Not available - other reason	0	0	0	0	0	0
	Current activity not established	0	3	0	0	0	3
	Current Situation Not Known	0	3	0	0	0	3
	Cannot be contacted - no current address	0	0	0	0	0	0
Refused to disclose activity	0	0	0	0	0	0	
Other	Custody (young adult offender)	0	0	0	0	0	0
	Survey-TOTAL	0	26	3	0	0	29

Annual Activity Survey 2018 - School Year 11 - Summary

Item	SEND	Gender				Total
		Male	Female	Withheld	Not Known	
Full time education	1	12	9	0	0	21
School sixth-form	0	11	9	0	0	20
Sixth-form college	0	0	0	0	0	0
Further education	1	1	0	0	0	1
Higher education	0	0	0	0	0	0
Gap year students	0	0	0	0	0	0
Other post-16 education	0	0	0	0	0	0
Special Post-16 Institution	0	0	0	0	0	0
Custodial institution (juvenile offender)	0	0	0	0	0	0
Full Time Training	0	0	0	0	0	0
ESFA funded work-based learning	0	0	0	0	0	0
Other training (for example, non-ESFA funded private training organisations)	0	0	0	0	0	0
Training delivered through the Work Programme	0	0	0	0	0	0
Traineeship	0	0	0	0	0	0
Supported Internship	0	0	0	0	0	0
Apprenticeship	0	2	0	0	0	2
Apprenticeship	0	2	0	0	0	2
Employment combined with training	0	0	0	0	0	0
Full time employment with study (regulated qualification)	0	0	0	0	0	0
Self-employment with study (regulated qualification)	0	0	0	0	0	0
Working not for reward with study (regulated qualification)	0	0	0	0	0	0
Working towards participation	0	0	0	0	0	0
Re-engagement activities	0	0	0	0	0	0
Start date agreed (RPA compliant)	0	0	0	0	0	0
Temporary break from learning	0	0	0	0	0	0
Supporting family - teenage parents	0	0	0	0	0	0

MEETING THE DUTY TO PARTICIPATE
Page 17

WORKING TOWARDS

TEMPORARY BREAK FROM

BREAK FROM LEARNING	Illness	0	0	0	0	0	0
	Pregnancy	0	0	0	0	0	0
NOT PARTICIPATING Page 18	Employment without training (Total)	0	0	0	0	0	0
	Employment without training	0	0	0	0	0	0
	Employment with training (other)	0	0	0	0	0	0
	Temporary employment	0	0	0	0	0	0
	Self-employment	0	0	0	0	0	0
	Not settled (active in the labour market)	0	0	1	0	0	1
	Part time education	0	0	0	0	0	0
	Part time employment	0	0	0	0	0	0
	Start date agreed (other)	0	0	0	0	0	0
	Working not for reward	0	0	0	0	0	0
	Not ready for work or learning	0	0	0	0	0	0
	Seeking employment, education or training	0	0	1	0	0	1
	Not settled (not active in the labour market)	0	0	0	0	0	0
	Not available - young carer	0	0	0	0	0	0
	Not available on religious grounds	0	0	0	0	0	0
	Unlikely ever to be economically active	0	0	0	0	0	0
	Not available - other reason	0	0	0	0	0	0
	Current activity not established	0	0	0	0	0	0
	Current Situation Not Known	0	0	0	0	0	0
	Cannot be contacted - no current address	0	0	0	0	0	0
Refused to disclose activity	0	0	0	0	0	0	
Other	Custody (young adult offender)	0	0	0	0	0	0
	Survey-TOTAL	1	14	10	0	0	24
NEET After School							1

Education Scrutiny Committee Work programme (2019)

Outlined below is the Education Scrutiny Committee's proposed work programme.

The programme aims to prioritise areas of scrutiny where the Committee can add most value, either by holding to account or contributing to policy development. It does this by focusing on areas of public interest, where the committee's impact can be measured, interrogating performance information and keeping abreast of current areas of change / review.

Agenda Item	Reasons and objective for item	Lead Member / Officer
25 March 2019 (previously 3 April 2019)		
Ofsted Regional Director (1pm)	A question and answer session with the Ofsted Regional Director Chris Russell	Chairman
Post 16 Destination Management	A report about the destinations for post-16 pupils with a focus on studio schools and UTCs and the possible reasons for decreasing pupil numbers at these establishments.	Head of Access to Learning (Allyson Milward)
School Absence and Attendance	Interim report from the committee working group on improving school attendance	Cllr Michael Waine
Project Athens (Carillion) Update: School Building Maintenance	To receive an update report about how school building maintenance work is being prioritised and scheduled in maintained schools and academies who contract the Council following the liquidation of Carillion	Assistant Director for Property & Infrastructure (George Eleftheriou / Owen Jenkins)
19 June 2019		
Regional Schools Commissioner	A question and answer session with the Regional Schools Commissioner Chairman	Chairman
Special Educational Needs and Disabilities (SEND) Strategy	To receive a report about the implementation of Council's SEND strategy	Deputy Director for Education (David Clarke / Head of SEND (Jayne Howarth)
Looked After Children	A review of attainment for this vulnerable group	Deputy Director for Education (David Clarke /

educational attainment		Head of School Improvement & Learning (Kim James)
Annual Academies in Oxfordshire Report	An update on academies' status, issues and trends across Oxfordshire	Head of Access to Learning (Allyson Milward)
Post-16 results and EET data	A comprehensive report on post-16 results and destinations in Education Employment and Training	Head of School Improvement & Learning (Kim James)
Home to School Transport Policy	Discussion around forming a working group to input into the formulation of the policy for mainstream schools.	Cllr John Howson
4 September 2019		
To be scheduled		
Educational Attainment	Recommendations from the committee working group on improving educational performance	John Howson / Head of School Improvement and Learning (Kim James)
Disparity in educational outcomes across Localities and closing the gap (vulnerable learners)	Profile of educational outcomes across Oxfordshire – sharing learning across the county and forming pathways to raising the attainment of vulnerable pupils (best practice), current provision of support, an overview of the profile of vulnerable learners.	
Demographic trends	Planning for school places and supporting families with English as an additional language	
Schools funding formula	Potentially a task group reporting back to ESC	
Children and Family Centres and Locality Community Support Services	To present the findings of the monitoring investigations undertaken by members of the Committee following on from the presentation in July 2018	Cllr Michael Waine/Area Social Care Manager
Update on the impact of work on reducing exclusions	To present the impact / results of implementing the recommendations on exclusions from the committee working group.	Assistant Director for Education (David Clarke) / Head of Learner Engagement (Deborah Bell)

Learner Engagement Strategy	To present to the committee the new OCC strategy for learner engagement.	Assistant Director for Education (David Clarke) / Head of Learner Engagement (Deborah Bell)
Post 16 Home to School Transport (mainstream)	To discuss how the Committee might add value in looking into the issue of cost of post-16 transport to school.	Chairman

This page is intentionally left blank